



École KLO Middle School

Grade 8

COURSE DESCRIPTION BOOKLET

2023/2024



**École KLO Middle School
Grade 8 Course Descriptions
2023/2024**

Grade 8 English Students

All grade 8 students in our English Program will be enrolled in the following courses:

- ❖ English 8
- ❖ Science 8
- ❖ Social Studies 8
- ❖ Math 8
- ❖ Physical and Health Education 8
- ❖ Career Education 8 (half year)
- ❖ French 8 (half year)
- ❖ 1 Exploratory Course
- ❖ 2 Electives

Grade 8 French Immersion Students

All grade 8 students in our French Immersion Program will be enrolled in the following courses:

- ❖ English 8
- ❖ Sciences 8
- ❖ Sciences Humaines 8
- ❖ Mathématiques 8
- ❖ Français Langue 8
- ❖ Career Education 8
- ❖ Physical and Health Education 8
- ❖ 1 Exploratory Course
- ❖ 2 Electives

**See the following pages for elective option descriptions.*

EXPLORATORY COURSES – Full Year (Required to choose ONE)

ARTS EXPLORATIONS 8

Grade 8 students will experience Art Explorations throughout the year. The Arts Education curriculum includes visual art, drama forms, music and movement, and principles of design. It promotes the arts as a means of self-expression and creativity, and encourages students to explore who they are as an artist. Students explore art from the world, including Indigenous art, and learn about different media and messages.

CONCERT/JAZZ BAND 8

Students who choose this option will participate in a full year of band. This course covers a combination of concert band and jazz band repertoires. Students will participate in both musical styles, as well as participate in festivals and performances. Grade 7 Band is a prerequisite for this course or having prior musical experience.

ELECTIVE COURSES – Semester (Students will participate in TWO of these four choices)

LEADERSHIP 8

Students participate in activities aimed at developing a strong sense of personal and social responsibility including community action plans and planning school spirit activities. They will develop a broader sense of what goes on in the world, as well as skills in problem solving, team building, peer mentorship, and decision-making. Students will have opportunities to volunteer in the school and in the community as they choose to participate in and create initiatives that are important to them. Leadership students learn the importance of creating positive, memorable moments for the entire KLO community. Leadership students are encouraged to dedicate some morning, lunch, after school, or evening hours to this course.

CHOIR 8

KLO Choir is designed to be a continuation of elementary choir or other vocal experiences. Emphasis will be on proper vocal technique, including tone, projection, vowel placement and diction. This class will be divided into 3 categories: vocal exercises, sight-reading and music theory, and repertoire from various musical styles. This is a performing arts course so attendance at concerts, assemblies, and festivals will be an integral and required part of the curriculum. Examples of performances may include school concerts, community performances, a district tour, and participation in festivals such as the BC Interior Jazz Festival and Kiwanis Festival. They will also tour with the Grade 9 Band in the spring.

HOME ECONOMICS 8

This semestered course is a combination of Sewing 8 and Foods 8. The sewing component will focus on basic hand and machine sewing skills to create bags and aprons using individualized design and color choice. Within the foods section, students will learn kitchen safety, nutrition, and preparation of a variety of foods. This course contains many valuable and transferable skills that students will be able to use for years to come.

TECH ED 8

This semestered course will focus on woodwork, technology and design, engineering, and electronics through a variety of guided and inquiry-based activities. Students should expect to apply their critical and creative thinking skills as well as teamwork skills to grow through the completion of inquiry-based projects and challenges. Students who enjoy problem-solving and working with their hands will flourish in this course.

Standard Classes

ENGLISH 8 - English Language Arts is designed to empower students by providing them with strong communication skills, an understanding and appreciation of language and literature, and the ability to engage fully as a literate and responsible citizen in the digital age. Students are guided to think critically and creatively, and to construct a sense of personal and cultural identity. Students learn to be respectful of a variety of perspectives and worldviews, including a focus on Indigenous ways of knowing as they practice their reading, writing, and speaking skills.

MATHEMATICS 8 / MATHEMATIQUES 8 – The B.C. Mathematics curriculum contributes to students' development as educated citizens through the development of a deep understanding of both factual and process-based information, needed to solve complex problems. They practice mathematical reasoning and learn flexible, effective, and personalized strategies to analyze and solve complex problems. Whether students choose to pursue a deeper or broader study in mathematics, the design of the Mathematics curriculum ensures that they are able to pursue their individual interests and passions while establishing a strong mathematical foundation.

SCIENCE 8 / SCIENCES 8 - The Science curriculum provides opportunities for students to better understand the natural world. Through science, we ask questions and seek answers to grow our collective scientific knowledge. Students are encouraged to work collaboratively and individually to ask questions of personal interest, create experiments and investigations to answer those questions, and consider a variety of points of view when solving problems. Students investigate a variety of topics including content from biology, chemistry, physics, and earth sciences.

SOCIAL STUDIES 8 / SCIENCES HUMAINES 8 - Social Studies provides opportunities for students to become participants in a democratic society. Students learn about history, current events, government, cultures, and economy. They practice making connections between the past and the present to better understand the world. Students learn about their place in the world and their rights and responsibilities as Canadians and global citizens. This course allows students to investigate topics of their own interest in order to have an impact on the decisions made in their society and advocate for causes important to them.

PHE 8 - The Physical and Health Education (PHE) curriculum aims to empower students to develop a personalized understanding of what healthy living means to them as individuals and members of society in the 21st century. The PHE curriculum focuses on well-being — the connections between physical, intellectual, mental, and social health. Through classroom learning and physical activities, students gain a deeper and more holistic understanding of overall health and well-being .

CAREER EDUCATION 8 - The Career Education curriculum supports students in becoming successful, educated citizens by helping them learn how to effectively manage their life journey toward preferred future possibilities. This area of learning requires students to identify and develop their personal interests, passions, and competencies. Students reflect on learning experiences in school and in the community, build confidence through their contributions, and explore multiple career-life roles and choices.

CORE FRENCH 8 - The Core French curriculum allows students to begin to communicate with purpose and confidence in French. They explore a variety of French-language texts, expand their understanding and appreciation of other cultures, and learn about the educational, recreational, and career opportunities that acquiring an additional language offers. Through this course, students gain a deeper understanding of their own first language and cultural identity and learn to appreciate the connection between language and culture.

FRANÇAIS LANGUE 8 – In Français Langue, students practice both oral and written communication skills. They are also guided in their learning to think critically, creatively, and reflectively, in order to construct a personal and cultural identity and to respect a variety of perspectives and worldviews. Students explore a variety of texts and develop linguistic competencies through observation, inquiry, and problem solving. They are encouraged to forge their identity as Francophiles and integrate French into their personal, school, and work life.