



School Calendar / Calendrier Scolaire 2026 - 2027

ÉCOLE KLO MIDDLE SCHOOL

Academic Growth • Belonging • Community

3130 Gordon Drive, Kelowna, BC V1W 3M4 (250) 870-5106



Mission Statement

**KLO Cougars foster a culture of academic growth,
belonging and community.**

To support our KLO mission, we will:

- Design student-centered learning experiences that are personalized, challenging and engaging.
- Promote a developmentally responsive learning community that fosters emotional well-being, safety and positive relationships.
- Celebrate KLO's diversity and strengthen our inclusive culture.

École KLO Middle School

3130 Gordon Drive
Kelowna, BC V1W 3M4

Phone: 250-870-5106

Email: KLO@sd23.bc.ca

Office Hours: 8:00am - 4:00pm



The best way to stay informed about events at École KLO Middle School is to visit our website at klo.sd23.bc.ca

The office will also send out weekly emails with the “Family Weekly Memo” which includes upcoming calendar events and updates.

On occasion we will send out emergency information (such as school closures) or other time sensitive communications.

Please ensure that your phone number, address and email contact information are correct in our system through the verification sheets sent home at the beginning of the year or by contacting the office.

IMPORTANT CONTACT INFORMATION

Principal	Nathen Elliott	nathen.elliott@sd23.bc.ca
Vice-Principal (last name A-K)	Ty Nelson	ty.nelson@sd23.bc.ca
Vice-Principal (last name L-Z)	Lindsey Stevens	lindsey.stevens@sd23.bc.ca
Head Secretary (Student Fees)	Ginger Johnson	ginger.johnson@sd23.bc.ca
Registration (Student Records)	Collin Whyte	collin.whyte@sd23.bc.ca
ELL Teacher	Emily Gingera	emily.gingera@sd23.bc.ca
Counsellor	Kelli Rootes	kelli.rootes@sd23.bc.ca
Student Support Teacher	Jayna Bailey	jayna.bailey@sd23.bc.ca
Learning Assistance Teachers	Tania Daponte Tybie Elenko	tania.daponte@sd23.bc.ca tybie.elenko@sd23.bc.ca
Inclusion Support Teachers	Garth Dupre Ryan Scorgie	garth.dupre@sd23.bc.ca ryan.scorgie@sd23.bc.ca
Resource Teachers	Corey Grant Ashley Sparks	corey.grant@sd23.bc.ca ashley.sparks@sd23.bc.ca
Library Learning Commons	Karin DuMont	karin.dumont@sd23.bc.ca
Indigenous Advocates	Courtney Hanson Jenah Sahara	courtney.hanson@sd23.bc.ca jenah.sahara@sd23.bc.ca
Athletic Director	Garth Dupre	garth.dupre@sd23.bc.ca

KLO BELL SCHEDULES & BLOCK ROTATION

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
1234	5671	2345	6712	3456	7123	4567

REGULAR SCHEDULE

Time	Minutes	Block
8:55 - 10:15	80	Block A
10:15 - 10:25	10	Break
10:25 - 11:43	78	Block B
11:43 - 12:23	40	Lunch
12:23 - 1:41	78	Block C
1:41 - 1:52	11	Break
1:52 - 3:10	78	Block D

EARLY DISMISSAL SCHEDULE

Time	Minutes	Block
8:55 - 9:55	60	Block A
9:55 - 10:05	10	Break
10:05 - 11:05	60	Block B
11:05 - 11:15	10	Break
11:15 - 12:15	60	Block C



All learning is important. Unnecessary absences and lates have a significant impact on student learning. Your support with ensuring your child is at school, and on time, is greatly appreciated. If your child is struggling with consistent attendance, please reach out to our support team so that we can work together to support your child.

COMMUNICATING STUDENT LEARNING

At École KLO Middle School, students receive three formal written learning updates communicating student progress with the learning standards connected to subject areas. The dates for these reports are listed in the school calendar. KLO communicates learning to our students and their families using growth-based language. We are describing learning and skill acquisition in terms of strengths (what the student can do well) and stretches (what the student can continue to work on). Students have been using this language within their classrooms as they learn about their personal cycle of growth and development.

4-point Learning Progress Continuum: Written Learning Updates use the wording of our Learning Progress Continuum. Along with descriptive feedback, these stages are used to support learning throughout the school year.

Emerging: Student is not yet or is beginning to demonstrate the expected learning. Compétence émergente: L'élève commence à démontrer et/ou n'a pas encore démontré l'apprentissage attendu.	Developing: Student is demonstrating the expected learning with growing consistency. Compétence en voie d'acquisition: L'élève démontre l'apprentissage attendu avec une cohérence croissante.	Proficient: Student consistently demonstrates the expected learning. Compétence acquise: L'élève démontre l'apprentissage attendu de façon cohérente.	Extending: Student consistently demonstrates expected learning with increasing depth and complexity. Compétence approfondie: L'élève démontre l'apprentissage attendu de façon cohérente et avec de plus en plus de complexité.
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CORE COMPETENCIES

The Core Competencies are sets of intellectual, personal, social, and emotional proficiencies that all students need to develop in order to engage in deep learning and lifelong learning. They are at the heart of the BC Curriculum



Communication: This competency encompasses the knowledge, skills, processes and dispositions we associate with interactions with others. Through their communication, students acquire, develop and transform ideas and information, and make connections with others to share their ideas, express their individuality, further their learning, and get things done.

Thinking: The Thinking competency encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind, and metacognitive awareness. These are used to process information from a variety of sources, including thoughts and feelings that arise from the subconscious and unconscious mind and from embodied cognition, to create new understandings.

Personal and Social: The Personal and Social competency is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. The Personal and Social competency encompasses what students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.

STUDENT ATTENDANCE, LATES & EARLY DISMISSALS

STUDENT ABSENCES

All schools in the Central Okanagan District SD23 have an absence reporting system called School Messenger Safe-Arrival. This system helps schools collect and manage student absences.

The Safe-Arrival system processes all reported absences and promptly calls parents or guardians of students who have not yet been accounted for. When a parent or guardian receives an automated call or text, they can resolve the issue by providing a reason for the absence. If they are unaware of the absence they are directed to call the school.

Three ways to connect:

- SchoolMessenger Safe-Arrival App on your smartphone
- SchoolMessenger Safe-Arrival Parent Portal Website go.schoolmessenger.ca
- SchoolMessenger Safe-Arrival touch tone system. Call the school at 250-870-5106 and follow the prompts.

LEAVING EARLY PROCEDURES

Parent/Guardians can use the School Messenger app to pre-excuse students who need to leave school early. **It's important that students sign out at the office when they're leaving the school, even if they've been pre-excused.**

LATE ARRIVAL PROCEDURES

Students are expected to arrive at school on time. When students are unavoidably late, they must report to the office to sign in. If a student arrives within the first ten minutes of the day, they can go straight to their first class. Parent/Guardians must excuse the late using SchoolMessenger.

ASSIGNMENTS FOR EXTENDED ABSENCES

Teachers are not responsible for providing work in advance or at all to students who miss school due to vacations taken during school time. If parents choose to take a student out of school, the many daily classroom activities they miss cannot be duplicated through worksheets or assignments. Before leaving and upon returning, parents should contact their child's teachers to discuss the impact this absence will have on their child's progress.

A graphic with the words "ATTENDANCE MATTERS!" in a stylized, hand-drawn font. "ATTENDANCE" is in blue and "MATTERS!" is in green. The text is enclosed in a hand-drawn orange border.

All learning is important. Unnecessary absences and lates have a significant impact on student learning. Your support with ensuring your child is at school, and on time, is greatly appreciated. If your child is struggling with consistent attendance, please reach out to our support team so that we can work together to support your child.

CODE OF CONDUCT

The purpose of the École KLO Middle School Code of Conduct is to maintain a safe, caring and orderly environment for student learning.

The Code of Conduct applies to any student:

- on school property;
- in attendance at school or any school-sponsored activity (field study, extra-curricular activity etc.);
- whose behavior at any time or place, including to and from school, as well as online, has an effect on the school environment or student learning.

EXPECTATIONS

The École KLO Middle School Code of Conduct promotes the values expressed in the BC Human Rights Code respecting the right of individuals in accordance with the law. All participants in school business, activities or events shall conduct themselves in a manner that does not contravene the BC Human Rights Code and its basic principles of respect and fairness. No person shall discriminate against another based on race, color, ancestry, gender, gender identity and expression or sexual orientation within the school environment or through the school system and its related function through publication or in accommodation, service or facility.

At École KLO Middle School we value and agree to conduct ourselves in a manner that creates a school community which:

- honours diversity
- fosters creativity
- encourages adaptability
- celebrates learning

STUDENTS RIGHTS & RESPONSIBILITIES

- Students have the **right** to learn and the **responsibility** to actively participate and be responsible learners;
- Students have the **right** to be safe and the **responsibility** to behave in a safe manner and to protect the safety of others;
- Students have the **right** to privacy and security of personal space and the **responsibility** to respect the property and privacy of others (students, staff and community);
- Students have the **right** to use student equipment and property and the **responsibility** to use the equipment and property according to all application rules and with care and respect.

VIOLATIONS OF THE CODE OF CONDUCT

We recognize that most members of our school community conduct themselves in a positive and responsible manner. However, occasionally violations of the Code of Conduct will occur, and when these infrequent violations occur, parent/guardians will be contacted. Violations of the Code of Conduct that are minor are dealt with in a variety of ways, including meetings with students, school staff and parents.

As students move through the grades in middle school there is a higher expectation of responsibility, therefore consequences for violations of the code of conduct may vary from grades 7 through 9. Special considerations may apply to students with diverse abilities, if they are unable to comply with the Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioral nature.

The following pages provide examples of major and serious violations of the Code of Conduct and do not constitute an entire list.

CODE OF CONDUCT Continued

OFFENCES

- Repeat offender of minor offences
- Defiance
- Inappropriate touching / language
- Spitting
- Leaving campus without permission (see “Closed Campus” section)
- Involvement as a witness or participating in a serious offence
- Tampering with the property of others
- Pain or injury to another person
(teasing, tripping, intimidating, harassing, pushing, swearing)

SERIOUS OFFENCES

- The use of physical violence, verbal threats, bullying or any other forms of harassment in or around the school
- The use of technology (cell phones, texting, internet, e-mails, etc.) to bully, discriminate or harass another individual or group
- Bringing weapons or potentially dangerous items to school
- Causing a false fire alarm or tampering with fire extinguishers
- Being under the influence of, or in possession of drugs including tobacco, e-cigarettes, vapes , alcohol or drug paraphernalia, while at school or at a school function
- Causing willful damage (vandalism) to school property, or the property of school staff
- Willful disobedience of school staff
- The use of offensive language towards school staff or other students in the building
- The theft of school property or the property of others
- Truancy, or unexcused absences (includes leaving the school grounds without permission)

CONSEQUENCES FOR VIOLATING THE CODE OF CONDUCT

Attend a meeting with staff member(s) and parent/guardian(s) to discuss both a plan to improve behaviour and an appropriate consequence.

Appropriate consequences may include:

- Apology to heal the harm
- Counselling or referral to outside agencies
- Definite or indefinite suspension

For the sake of the safety of the entire École KLO Middle School community, students are encouraged to report violations of the Code of Conduct to school staff. Students who come forward will have their anonymity protected.



CLOSED CAMPUS

All middle schools in the Central Okanagan Public Schools are closed campuses. Students must stay on school grounds. The college campus, adjacent mini mall, church property, and any surrounding residential private properties are off limits to KLO students during school hours. Students are expected to conduct themselves as responsible members of the surrounding community, including travelling to and from school. Students are not permitted to order food delivery to the school from any online food delivery service.

CODE OF CONDUCT Continued

DRESS CODE

The school district is committed to providing students with learning environments that are safe, responsive, and inclusive. The district recognizes that decisions about dress reflect individual expression of identity, socio-cultural norms, and that they are personal.

Students may attend school and school-related functions in dress of their choice provided that their choices:

- Conform with established health and safety requirements for the intended activity;
- Do not represent or promote alcohol or drugs;
- Use respectful language;
- Do not depict or promote violence, racism, sexism or discrimination;
- Are not intimidating to others.

Ultimately, the school administration has the responsibility to apply the dress guidelines when necessary. If any person dresses in an inappropriate manner, the student should be advised personally and discretely and given an opportunity to meet school district guidelines.

HALL PASS

All students must use a hallway pass when leaving the classroom for a period of time (ex. going to the washroom or office). It is expected:

1. Students will “sign out” of the class when using the hall pass.
2. The hall pass must be visible to other educators when in the hallway.
3. One hall pass per student, not groups, and all hall passes must be returned to the classroom.
4. Students do not need a hall pass if they are not returning to the class (ex. signing out at the office and leaving campus).
5. Parents will be contacted if students are struggling to meet these expectations for health and safety reasons.

PICTURE OR VIDEO TAKING

Due to the privacy issues, the only students who are permitted to take pictures or video at school are those students doing so for educational purposes under a teacher’s supervision. Permission must be given by both the classroom teacher and the student for such purposes. Any online sharing of such images shall only take place under the teacher’s discretion, student consent and with parent permission. Students unable to respect the privacy of others may have their devices confiscated and images deleted.

SCHOOL SEARCH AND SEIZURE POLICY

Student searches (person, bags, lockers, belongings, etc.) may be made based on reasonable suspicions of a violation of school rules and/or law. The search shall be made pursuant to the reasonableness, under all the circumstances, of the search. The search of the student shall be justified at its inception, based on reasonable suspicion and reasonable scope in light of the age of the student.

BACKPACKS, BAGS, SATCHELS, PURSES and FANNY PACKS

These items need to be stored in lockers. They are not permitted in classrooms, and are not to be worn or carried around during lunch time, unless requested by a teacher or staff member.

TRUANCY

Truancy is defined as being absent from school without a valid reason. Truancy is a serious offence and will be dealt with accordingly by the school. Attendance is taken every period. Absences from school should occur only for valid reasons. Parents/Guardians need to sign out students if they are leaving during school hours.

CODE OF CONDUCT Continued

Responsible Student Use of Personal Digital Devices, School Technology, and District Network Services

Student use of personal digital devices (any device used to communicate and/or access the internet), school technology, and district networks at school is for educational purposes. Students must abide by the school's Code of Conduct and procedures, as well as Central Okanagan Public Schools Policy 486: Student Use of Network Services and Digital Technologies.

Code of Conduct: Personal Use of Cell Phones and Personal Digital Devices is in effect from the moment a student enters the school building until the end of the school day (3:10pm).

Students will:

- Secure, power off and store personal digital devices during instructional (i.e. class time) and non-instructional time (i.e. breaks/lunch) at Middle schools unless instructed by the Principal or school staff;
- Use personal digital devices during instructional time for instructional purposes and digital literacy skills as instructed by the Principal or school staff;
- Ensure personal digital devices are not used in areas where privacy is expected, such as restrooms and change rooms;
- Be permitted to use personal digital devices to support accessibility, accommodations, medical and health needs;
- Always take precautions to ensure online safety, privacy, and security;
- Treat others with respect and kindness when using digital devices and district network services;
- Always use digital devices and district network services responsibly and with academic integrity.

Schools will ensure that all students have equitable and developmentally appropriate access to technology to meet curricular requirements. Students are not required to have their own personal digital device or cellphone at school. The use of personal digital devices, school technology, and district networks is a privilege. Staff may revoke a student's access to devices because of inappropriate student conduct.

Violations of the school Code of Conduct could result in appropriate restorative processes or disciplinary actions including suspension and police intervention. Please visit our KLO website for all details about **Responsible Student Use of Personal Digital Devices, School Technology, and District Network Services**

BULLYING POLICY

Bullying is an act that intentionally causes harm. It can be physical, relational or emotional. This can take many forms: name calling, threatening, excluding, hitting, teasing, intimidating, etc. Cyber-bullying also takes many forms: outing, exclusion, impersonation, stalking, flaming, harassment, etc.

Bullying by definition is an ongoing and repetitive act. It can have very serious consequences and effects. It is important to talk to your child about the seriousness of bullying and the importance of reporting it immediately. At times, bullying is confused with rude behavior. Bullying and rudeness are not the same thing. Some examples of rude behavior are accidentally bumping into someone in the hallway, reacting rudely to a surprising situation, commenting on a surprising situation, non-directed laughing in a group etc. Rude behaviors are also not acceptable behaviors and are addressed when reported.

École KLO Middle School aspires to be a bully-free community for all. Everybody deserves the right to be safe at school. Bullying behaviors contradict the right and responsibilities of the students at our school. Unfortunately, despite the many proactive programs and policies that exist at KLO to prevent bullying, at times, some adolescents choose to engage in bullying type behaviours. If your child reports seeing or is the victim of bullying please do the following:

- Let your child know that the school and their parent will work together to resolve the issue.
- Contact KLO's Student Support Team: 250-870-5106 ext 8610
School staff have had experience dealing with issues. A course of action will be discussed and followed in order to resolve the issue.

WHAT IF I AM BULLIED?

- Walk away
- Go to the NEST for help
- Tell (or email) a teacher or administrator



KLO PROCEDURES

HOMEROOM (BLOCK 1 CLASS)

Each student at KLO is connected to a homeroom, which is only utilized in certain circumstances. This homeroom structure will run at various times during the year as needed, typically for most administrative (ie. locker distribution, general communication, photo purchases).

SAFETY DRILLS & EMERGENCY PROCEDURES

École KLO Middle School staff and students take part in six evacuation drills, two lockdown drills and one earthquake drill throughout the year. Students are expected to follow procedures explained in detail to them by their teachers. Emergency procedure information is posted in every regularly occupied room of the school.

ILLNESS AT SCHOOL

If a student feels ill at school, they should ask their classroom teacher for permission to use the student phone to call their parent/guardian for pick up. Students who feel ill, should stay home until they feel better.

LOCKERS & SCHOOL PROPERTY

Lockers are the property of the school and are assigned to the students for school use. Students hold no expectation of privacy in their lockers or any other school property. Students leave articles of value in lockers at their own risk. School officials have the authority to search all school property (including lockers) at any time without notice, and to seize any property prohibited by law or school policy. In order to ensure students' belongings are safe, lock combinations and lockers must not be shared, even with their best friends. All posters and pictures put up in lockers must be appropriate to a school setting and must be removed by the student at the end of the year. Personal locks are NOT permitted.

CARE OF PERSONAL PROPERTY

All student property should be labeled. Neither École KLO Middle School or Central Okanagan Public Schools have insurance to cover the loss, theft, or damage of personal property. Although supervision by staff and the cooperation of students decreases the possibility of theft, students are advised to leave valuables at home and to ensure the personal property left in school is covered by their own insurance. This includes band instruments, bicycles and cellphones. The school will not be held responsible for any misplaced, lost or stolen items brought to school.

STUDENT FEES AND PAYMENT

For safety and efficiency reasons, Central Okanagan Public Schools are trying to reduce the amount of cash and cheques coming into the schools. Please scan the following QR code for instructions to register for [School Cash Online](#):



SCHOOL SUPPLIES

- 1-2 Binders (zippered binder recommended)
 - Dividers
 - Lined paper (250 sheets minimum)
 - Pencils (recommended number is 24)
 - Ruler
 - Scientific calculator
 - scissors
 - glue
 - pencil sharpener
 - 2 erasers
 - highlighter
 - box of pencil crayons
 - box of felt markers
 - pack of 5 exercise notebooks
 - pack of 5 duotangs
 - whiteout
 - one grid paper notebook
- * Please connect with our KLO Administration if you require financial assistance for these items

KLO PROCEDURES Continued

BICYCLES, SKATEBOARDS, AND SCOOTERS

For safety reasons, students are required to walk their bicycles, skateboards, and scooters on and off school property. Helmets must be worn at all times. **All electric bikes, scooters and/or skateboards are not permitted on KLO campus as per rules set out by the BC government.** A bicycle rack is provided beside the portables in a fenced area. Students should ensure that their bicycles are individually locked up inside the fenced area. The school cannot assume any responsibility for loss or damage to bicycles. Skateboards must be stored in student lockers during the day.

FIELD STUDIES

During the school year, your child may go on a field studies trip. Field studies may be organized to enhance the curriculum, to participate in an athletic or arts event, or to build school culture. To go on a field studies trip, students must complete a parent permission form for their teacher. Text, phone or email messages that grant permission are not sufficient. The school's Code of Conduct applies on all field studies trips.



LUNCH OPTIONS FOR STUDENTS

- Bring your lunch
- Purchase items at the school lunch store

KLO is a closed campus and students are not permitted to walk off campus to purchase items from surrounding vendors. If students forget their lunch they should let a staff member know. The staff member will find some food for the student. We will not let our students go hungry!

HEALTHY CHOICES

École KLO Middle School tries to ensure that all food and beverage items sold at the school store and vending machines meet the BC Ministry of Education Food and Beverage Sales Guidelines.

Students who bring their own snacks and lunches to school are encouraged to bring healthy choices. The consumption of beverages with extremely high contents of caffeine and sugar (Slushies & Energy Drinks) are not to be brought or consumed at school as they can have a negative effect on an adolescent's ability to focus.

Any questions about KLO Procedures?

Please contact administration.

Principal: Nathen.Elliott@sd23.bc.ca

Vice Principal (Last Names A-K): Ty.Nelson@sd23.bc.ca

Vice Principal (Last Names L-Z): Lindsey.Stevens@sd23.bc.ca

EXTRA-CURRICULAR AND PHYSICAL ACTIVITIES

EXTRA CURRICULAR POLICY

Academic Responsibilities—At École KLO Middle School we consider our youth to be students first and members of teams, clubs and other extracurricular programs second. If a teacher feels that a student's effort, attitude or behavior is not acceptable, they can approach the administration about placing the student on a support plan. A student who is placed on a support plan may practice but will not be allowed to participate in any games, productions, concerts, etc. The student will remain on a support plan until the teacher, sponsor and administration decide that the student's effort, attitude and behaviour are satisfactory.

Serious Offences—Violation of the provisions of the Code of Conduct regarding alcohol, drugs and other serious offences may, in addition to suspension from school, lead to dismissal from extra-curricular programs. Parents will be notified by the administration if a violation involving serious offences occurs on a trip. The offending student will be returned home immediately (circumstance permitting) with the expenses charged to the parents. Vaping and smoking while involved in an extracurricular activity will be dealt with as though it had occurred on school grounds and dismissal from the extra-curricular program may result.

Leaving an Extra-Curricular Program—A student joining an extra-curricular activity such as a team, club or production is making a commitment to that activity. If a student leaves the activity without consent then they shall not be allowed to join other activities for the remainder of the year until a successful appeal has been made.

School Attendance and Extra-Curricular Programs—If a student is ill or has an unexcused absence from any of their classes in a day, the student cannot participate in any extra-curricular activities on the same day.

Fees for Extra-Curricular Programs—In order to help cover the cost of our extra-curricular programs, it may be necessary to charge a fee for participation in these activities.

Appeals relating to Extra-Curricular Programs—If a student feels that they have been treated unfairly or that there are special circumstances that should be considered, they can appeal to the Principal.

PHYSICAL HEALTH EDUCATION POLICY



All students must wear appropriate gym strip in Physical Health Education class at École KLO Middle School. This includes a t-shirt or sweatshirt, shorts or sweatpants and running shoes (no skate shoes). Further, students are asked to have a separate pair of running shoes that they use in PHE class, not the street shoes that they wear at school. Students must dress appropriately for rainy and cold weather. Students must wear socks during PHE classes. Bins and labels are provided for students to use during PHE classes as needed. Students are encouraged to keep their valuables at home on PHE day and any other valuables can be stored in their main locker. The school is not responsible for items left or stolen from the change rooms.

PARENT/GUARDIAN INVOLVEMENT



PAC (PARENT ADVISORY COUNCIL)

The Parent Advisory Council (PAC) is the officially recognized voice of parents at the school level. The PAC is composed of all parents/guardians registered in the school. School staff may be invited to PAC meetings. The PAC meeting schedule is set yearly. Please see the school website and calendar for PAC meeting dates each month. PAC discusses school issues of concerns, and organizes presentations and topics of interest to parents/guardians.

The role of the PAC is also to advise parents/guardians on how to present their individual concerns to the school and to ensure that an appropriate procedure is in place so that these concerns are heard at the school, or if required, at the district level.

GUARDIANSHIP

Please be sure that any special concerns regarding the guardianship of your child is brought to the attention of the school. Please make an appointment with the counselor or administrator to discuss custodial considerations after a divorce or other legal action. Also, please bring a copy of any pertinent legal documents with you.

VOLUNTEER

All volunteers must undergo criminal record checks through the school district. If you are considering volunteering at any point, you are required to complete a criminal records check in the office at your earliest convenience. They are valid for 3 years and are recognized district-wide. Parents/guardians and community members are always welcome at École KLO Middle School. Please make sure to sign in at the office upon arrival to the school.

There are many opportunities for parents/guardians to become involved in the education process at École KLO Middle School. Any of the following areas would benefit from increased parent/guardian involvement:

- Fundraising
- Coaching
- Modular Farm
- Academic Support
- Field Studies Supervisors
- Career Speakers
- Support for Student Clubs
- Band Parent Group
- Special Events Volunteers
- Parent Advisory Council (PAC)
- Mentoring (CARE)

Please contact the school if you would like to get involved with one of the many programs or groups.

SEPTEMBER / SEPTEMBRE 2026



SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
		Summer Break				
6	7 Labour Day	8 <i>Block 1</i> First Day of School (8:55 - 11:30am) School Orientation & Opening Assembly	9 1234	10 5671	11 2345	12
13	14 6712	15 3456	16 7123 DH Meeting 3:30 PM Welcome Back Family BBQ!  PAC Meeting (6:30pm in Library)	17 4567	18 1234	19
20	21 5671	22 2345 <i>Photo Day</i> 	23 6712 Staff Meeting 7:30 AM	24 3456	25 7123	26
27	28 4567	29 1234  Orange Shirt Day	30 National Day of Truth and Reconciliation (No School)	1	2	3

OCTOBER / OCTOBRE 2026



SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	1 5671	2 2345	3
4	5 6712	6 3456	7 7123 DH Meeting 3:30 PM	8 4567	9 Administrative Implementation Day (No School)	10
11	12 Thanksgiving Day (No School)	13 1234	14 5671 Staff Meeting 7:30 AM	15 2345 KLO Earthquake Drill	16 6712	17
18	19 3456	20 7123 <i>Photo Retakes</i> 	21 456 Parent Teacher Conferences & Student Led Open House (Early dismissal 12:15 PM)	22 CC71	23 Teacher Professional Day (No School)	24
25	26 2345	27 6712	28 3456	29 CC71	30 2345	31

NOVEMBER / NOVEMBRE 2026



SUN	MON	TUE	WED	THU	FRI	SAT
1	2 6712	3 3456	4 7123 DH Meeting 3:30 PM	5 DD45	6 6712	7
8 National Indigenous Veterans Day	9 3456	10 7112 Remembrance Day Assembly	11 Remembrance Day (No School) 	12 DD34	13 5671	14
15	16 2345	17 6712	18 3456 Staff Meeting 7:30 AM	19 DD71	20 2345	21
22 Semester 1 courses interim Learning Updates sent home (Nov 23-27) →	23 6712	24 3456	25 7123	26 DD45	27 6712 Last day of Term 1	28
29	30 3456 First day of Term 2	1	2	3	4	5

DECEMBER / DECEMBRE 2026



SUN	MON	TUE	WED	THU	FRI	SAT
29	30	1 7123	2 4567 DH Meeting 3:30 PM	3 DD12	4 3456	5
6	7 7123	8 4567	9 1234	10 DD56 Band Concert at 7:00pm	11 7123 Term 1 Written Learning Updates sent home	12
13	14 4567	15 1234	16 5671 Staff Meeting 7:30 AM	17 DD23  Locker Cleanout	18 4567	19
20	21	22	23	24	25	26
	Winter Break					
27	28	29	30	31	1	2
	Winter Break					

JANUARY / JANVIER 2027



SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	31	1 New Year's Day	2
	Winter Break					
3	4 1234 Schools Reopen	5 5671	6 2345 DH Meeting 3:30 PM	7 DD67	8 1234	9
10	11 5671	12 2345	13 6712	14 DD34	15 5671	16
17	18 2345	19 6712	20 345 Showcase of Learning (Early dismissal 12:15 PM)	21 DD67	22 1234	23
24	25 5671	26 2345	27 6712 Last Day of Semester 1 Staff Meeting 7:30 AM	28 3456 First Day of Semester 2	29 7123	30

FEBRUARY / FEVRIER 2027



SUN	MON	TUE	WED	THU	FRI	SAT
 	1 4567	2 1234	3 5671 DH Meeting 3:30 PM	4 2345	5 6712	6
7	8 3456	9 7123	10 4567	11 1234	12 Teacher Professional Development Day & Support Staff In-Service Day (No School)	13
14	15 Family Day (No School)	16 5671	17 2345 Staff Meeting 7:30 AM	18 6712	19 3456 Last day of Term 2	20
21	22 7123 First day of Term 3	23 4567	24 1234 	25 5671	26 2345	27

MARCH / MARS 2027



SUN	MON	TUE	WED	THU	FRI	SAT
28	1 6712	2 3456	3 7123 DH Meeting 3:30 PM	4 4567	5 1234 Term 2 Written Learning Updates sent home	6
7	8 5671	9 2345	10 6712	11 3456  Locker Cleanout	12 7123  Locker Cleanout	13
14	15	16	17	18	19	20
	Spring Break					
21	22	23	24	25	26 Good Friday (No School)	27
	Spring Break					
28	29 Easter Monday (No School)	30 4567 School Reopens	31 1234 Staff Meeting 7:30 AM	1	2	3

APRIL / AVRIL 2027



SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	31	1 CC56	2 7123	3
4	5 4567	6 1234	7 5671 DH Meeting 3:30 PM	8 CC23	9 4567	10
11	12 1123 Terry Fox Run (10:30am) 	13 4567	14 1234	15 DD56	16 7123	17
18	19 4567	20 1234	21 5671 Staff Meeting 7:30 AM	22 DD12  Earth Day Community Cleanup (Block 1)	23 3456	24
25	26 7123	27 4567	28 1234	29 DD56	30 7123	1

MAY / MAI 2027



SUN	MON	TUE	WED	THU	FRI	SAT
2 MENTAL HEALTH AWARENESS WEEK	3 4567 →	4 1234	5 5671 Red Dress Day  DH Meeting 3:30 PM	6 DD23	7 4567	8
9	10 1234	11 5671	12 2345 <i>Faisons un Boeuf</i>	13 DD67	14 1234	15
16	17 5671	18 2345	19 Track & Field Day	20 DD67	21 1234	22
23	24 Victoria Day (No School)	25 5671	26 2345 Staff Meeting 7:30 AM	27 DD67	28 1234	29
30	31 5671	1	2	3	4	5

JUNE / JUIN 2027



SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1 2345	2 6712 Grade 6 Family Information Night (6:00-7:00pm in Gym) DHs attend	3 DD34	4 5671	5
6	7 2345	8 6712	9 3456 Staff Meeting 7:30 AM	10 DD71 Band Concert at 7:00pm	11 2345	12
13	14 6712	15 3456	16 7123	17 DD45	18 6712	19
20	21 CC34 	22 CC56  Locker Cleanout	23 7123	24 Celebrations of Learning (Grade 7s)	25 Celebrations of Learning (Grade 8s)	26
27	28 Celebrations of Learning (Grade 9s)	29 Last day for students 8:55-9:30 AM Term 3 Written Learning Updates sent home	30 Administrative Day (No School for Students)			



Academic Growth, Belonging and Community